

ST GEORGE'S  
ASCOT 



# Application Pack

for the position of  
Director in Residence

Start date: September 2026

## About St George's

St George's is a thriving independent boarding and day school of 234 girls aged 11-18, around 25% of whom are boarders (full, weekly and flexi), and with a Sixth Form of approximately 65 pupils. St George's offers an ambitious, connected and future-facing education tailored for pupils to realise their potential both at school and in fulfilling adult lives ahead.

The school is a place where girls flourish academically, creatively, physically and morally, a place where risks can be taken, lessons are learnt and challenges are welcomed.

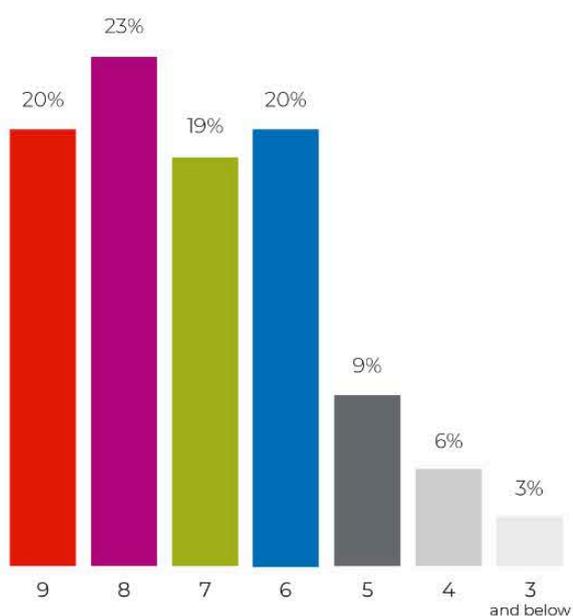
We are a welcoming school with a warm sense of community. Visitors are impressed by our facilities within a beautiful setting and the ambition of our educational provision.

Our unique extended day and flexible boarding model allows all girls the time and space to foster confidence, independence and academic curiosity providing a future-facing education exclusively for girls in a world not yet designed for girls and introduces them to contemporary subjects and topics, through speakers, workshops, classes and visits.

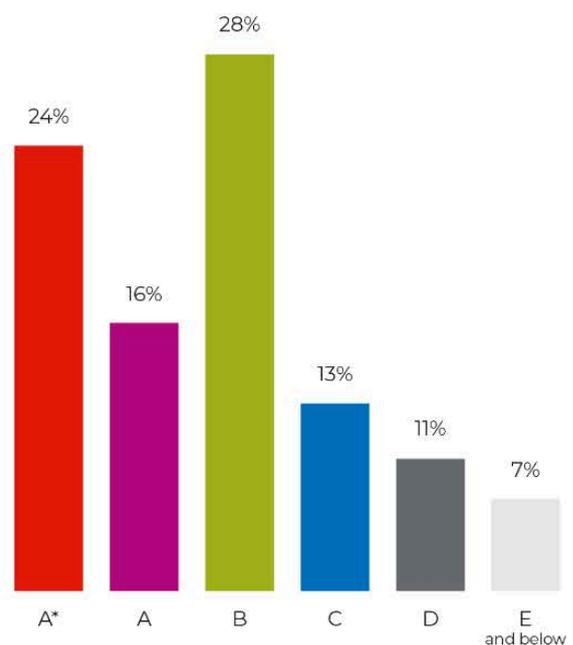


Our academic results are impressive, with the 'value-added' in public examinations a real strength. We understand how girls learn effectively and we regularly add at least one grade higher at GCSE and A Level than baseline testing would suggest. Our pupils achieved the following results in 2025:

## GCSE RESULTS 2025



## A LEVEL RESULTS 2025



N.B. Data correct at time of print but is subject to change.

## St George's pupils achieved a 94% A\*-B pass rate for EPQ in 2025

St George's offers an education that is grounded, relevant and fosters employability. The school operates as an Educational Trust administered by a Board of Governors, is a member of the Girls' Schools Association (GSA), Boarding Schools Association (BSA), ISBA, AGBIS and is ISC accredited.



CONFIDENT | CAPABLE | CONNECTED



“

The girls are the biggest advocates for SGA  
– funny, bright, ambitious and honest.

”

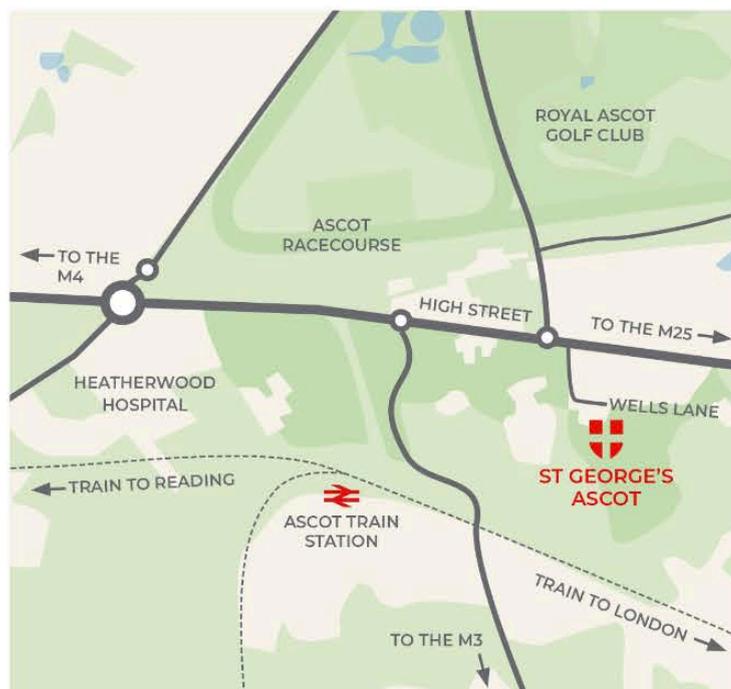
MUDDY STILETTOS

## Our Location

The School is approximately 25 miles west of central London, on a beautiful, leafy 30 acre site, within walking distance of Ascot High Street.

We are close to Windsor and Bracknell and equidistant from the M3 and M4 motorways.

Ascot High Street can be reached on foot in five minutes while Ascot Railway Station is less than a mile away.



### All facilities are on site and include, amongst others

- 25m, six-lane indoor swimming pool
- Large sports hall
- Sports pitches for football, cricket and athletics
- Eight tennis courts
- Indoor hardball cricket nets
- Light airy classrooms
- Purpose-built library
- A fabulous dining room serving our delicious award-winning food
- Three cosy, family-style boarding houses - one of which is solely for use by the Upper Sixth giving all girls (boarding and day) the space to study for their A Levels
- State of the art 300-seat theatre
- Mirrored dance studio
- Separate drama studio
- Technogym fitness suite
- Sports pavilion
- Six floodlit netball courts
- Squash court
- Science centre
- Photographic, textiles and art studios
- Music technology room and recording studio
- Computer Science room
- State of the art cookery and food technology room



“ St George's  
combines small-school  
cosiness with big-school  
facilities. ”  
TATLER



## The Department

Reporting to the Deputy Head (Pastoral), the Director in Residence provides academic and pastoral support to pupils within the boarding community; working with Housemistresses to provide supervision of boarders during weekends and assisting the Director of Drama.

St George's has three boarding houses:

**Markham** accommodates pupils in Years 7-10.

**Knatchbull** accommodates pupils in Years 11 and Lower Sixth.

**Loveday** accommodates pupils in Upper Sixth.

There are nine resident members of the Pastoral Team. The Deputy Head (Pastoral) is in overall charge and is assisted by three Housemistresses who lead a support team of Resident Tutors.

St George's has a vibrant theatre culture and is equipped to offer directors the opportunity to realise their ideas with a fullness rarely achievable outside subsidised Repertory Theatre or the commercial sector. The School mounts a number of productions every year, from classical plays to the best contemporary writing; from bare-stage physical theatre to full-on musicals. The theatre is equipped with state-of-the-art lighting and sound systems, with scenic resources including flying and projection. Productions are well funded and supported by a full time professional Theatre Technician who will enable the successful candidate to achieve their vision for performance on stage.

The role will provide the successful candidate with:-

- A year of stability and income, whilst making contacts and planning future career moves
- Development of production knowledge through involvement in what is, effectively, a fully equipped and busy Rep Theatre, with near-professional production standards
- Development of directing skills and teaching skills through working with young people

## Person Specification

The School is looking to appoint either:-

- A recent graduate from university or drama school with ambitions to direct; or
- A student at university or drama school on a third-year placement; or
- An actor/director moving from theatre to teaching, prior to training or taking up their first full-time position
- Experience of choreography is desirable

As well as having a background in Drama, the Director in Residence must possess excellent communication skills when dealing with parents, pupils and other staff. They will have a flexible and willing attitude to participate in the boarding life of the School and contribute to the co-curricular activity programme. They must have the desire and ability to teach, with an aptitude for inspiring young people. They must be a role model that girls can respect.

Ideally, the Director in Residence will hold a First Aid qualification, and appropriate training will be provided.

## Role and Responsibilities

The following are the key tasks and responsibilities:-

- Assisting the Drama Department under the direction of the Director of Drama
- Directing the Year 7 Pantomime
- Supporting the Director of Drama and the Director of Music in rehearsals for the School production in the Autumn term
- Directing the Year 8, 9, and 10 Production in the Spring term
- Directing the departmental performance in the Summer term
- Liaising with Heads of House and House Drama Captains over the House Performing Arts Competition
- Acting as Primary School Drama liaison

- Providing specialist tuition in a specified field, according to qualifications

There will be some opportunities to teach/lead workshops with classes, with both the Director of Drama and other departmental staff.

The following are the key pastoral responsibilities:-

- Supporting the Housemistress with the day-to-day routines ensuring the care of the pupils in the house
- Communicating effectively with other staff and, where appropriate, recording information within the daily information handover log
- Promoting and safeguarding the welfare of pupils at the School; being fully conversant and compliant with the school's child protection policy and procedures
- Providing advice and support for pupils concerning emotional, social or behavioural problems they might have; informing the Deputy Head Pastoral if any referral to outside agencies is required; fulfilling the requirements of the School's policy on Safeguarding and Child protection
- Accompanying pupils on their weekend outings as required
- Contributing to the programme of co-curricular activities available to pupils at evenings and weekends
- Attending Chapel, staff meetings, departmental meetings and other School functions as required
- Assisting with the preparation and closing of the boarding house in the periods prior to and at the end of each term
- Supporting the School's disciplinary policy and, by encouragement and reward, foster an acceptance of the code of conduct of the School; informing the Housemistress in cases of breaches of School rules
- Carrying out other duties as deemed appropriate by the Deputy Head (Pastoral) or the Head, subject only to the provision that these duties shall fall within the general aim of the post
- Participating in training courses, as required.

## Salary and Further Information

### Resident Staff

- a. **Start date:** September 2026
- b. **Salary:** St George's Ascot offers a competitive salary based on its own generous salary scheme, dependent on experience.
- c. **Pension:** The successful candidate will be auto-enrolled into the School's pension scheme if eligible.
- d. **Hours of work:** This is a term time only position, however, the Director in Residence is also required to be available to attend INSET days and for periods prior to and at the end of terms. The hours of work during term time are varied and include weekends. The Director in Residence will be entitled to at least 48 hours off per week in term time in addition to Exeat weekends, Easter, and half-term holidays.
- e. **Notice Period:** This is a fixed term contract for one academic year, ending on Thursday 8 July 2027. During this time the notice period required by either side to terminate the employment will be one term.
- f. **Accommodation:** A shared self-contained flat within the School is provided throughout the period of employment, inclusive of all bills. As this is a girls' senior school, and all accommodation is within the girls' boarding houses, we are required to appoint a female member of staff for the Director in Residence role.



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“ ...warm working relationships **motivate** pupils to learn and **achieve** well. ”

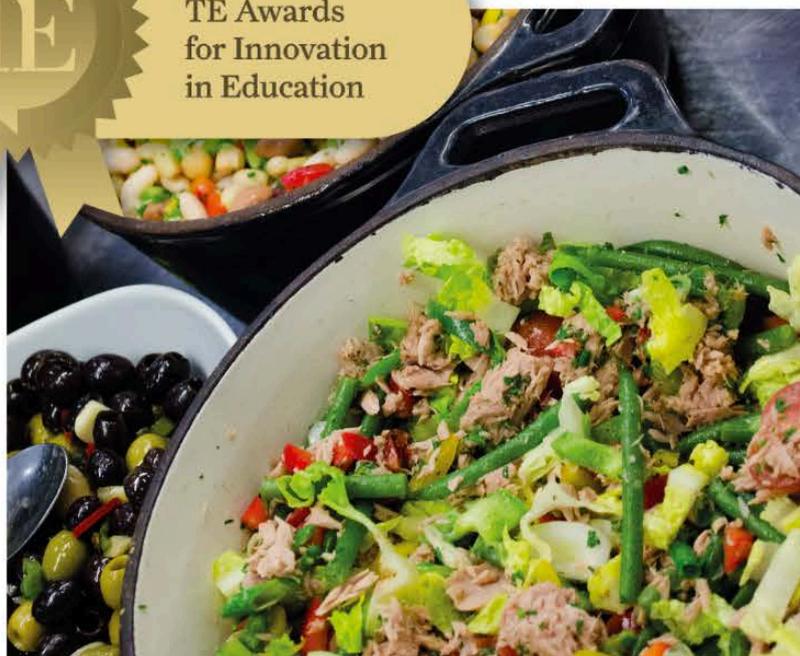
ISI Inspection Report – September 2025

## Additional Staff Benefits

- Use of facilities
  - Staff have use of state-of-the-art gym with Technogym equipment at allocated times
  - Staff swimming sessions and family swimming sessions in the recently built 25m, six-lane indoor pool
- Supportive Continuing Professional Development (CPD) programme
- Ample free onsite parking
- Freshly prepared, award-winning nutritious lunches in the Dining Room during term time. Refreshments are also available throughout the day in the Staff Room. Meals and refreshments are free of charge.
- There are a number of social events throughout the year that staff are invited to attend.
- The post holder's children may, upon passing the entrance assessments, be eligible at the discretion of the Governors for a reduction on the basic tuition fees.



**2024 WINNER**  
TE Awards  
for Innovation  
in Education





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“

We're delighted to welcome St George's Ascot to the Google for Education Reference School Program!

Your school is doing exemplary things with Google tools and we're excited for you to join this select group of Reference Schools.

”

THE GOOGLE FOR EDUCATION TEAM

## The Process

Letters of application to the Head, Miss Fox, should be no more than two sides of A4 and, together with the completed application form and confidential cover sheet should be emailed to [recruitment@stgeorges-ascot.org.uk](mailto:recruitment@stgeorges-ascot.org.uk)

**CVs will not be accepted. Please complete the relevant application form and confidential application cover sheet found here:**  
<https://www.stgeorges-ascot.org.uk/our-school/job-opportunities>

**Deadline: Midday Wednesday 25 February**

**Interviews: Week commencing Monday 2 March**

*The School reserves the right to interview and/or appoint at any time during the recruitment process.*

Any queries about this post may be made in the first instance to Helen Simpson, Deputy Head (Pastoral) [hsimpson@stgeorges-ascot.org.uk](mailto:hsimpson@stgeorges-ascot.org.uk)

St George's School is committed to safeguarding the welfare of children at the School. A review of open source social media and online content will be conducted after candidates have been shortlisted and you may be asked about this at interview. The appointment will be subject to a successful disclosure check from the Disclosure and Barring Service. This will give details of all spent and unspent convictions and other recordable matters. A policy on the recruitment of ex-offenders is available, if required, from the School Office. The supplied references will be taken up and the School may approach previous employers for information to verify particular experience or qualifications. A medical questionnaire will be required to be completed by the successful candidate.



**25** MINUTES FROM  
**HEATHROW  
AIRPORT**

UNDER AN HOUR FROM  
**GATWICK**



**20%**

INTERNATIONAL  
PUPILS



FOUNDED IN

**1877**



**100%**

PASS RATE  
AT A LEVEL

EXCELLENT  
PASTORAL  
CARE

AND ONSITE  
CHAPLAIN



★ PRESTIGIOUS ★



GOOGLE FOR  
EDUCATION  
REFERENCE SCHOOL

EXTENSIVE  
FACILITIES

INCLUDING:

SWIMMING  
POOL

COOKERY  
ROOM



MUSIC  
TECH AND  
RECORDING  
STUDIO



DANCE  
STUDIO

FITNESS  
SUITE



**97%**

PASS RATE  
AT GCSE

**70+**  
CO-CURRICULAR  
CLUBS



**94%**  
PUPILS  
ACHIEVED THEIR  
1<sup>ST</sup> CHOICE  
UNIVERSITY



21 GCSE  
SUBJECTS  
AND  
22 A LEVEL  
SUBJECTS  
ON OFFER



**12**

THEATRE  
PRODUCTIONS  
EACH YEAR



**75%** DAY  
PUPILS

**25%**  
BOARDERS



**30** ACRES OF LEAFY  
COUNTRYSIDE ON SITE



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[www.stgeorges-ascot.org.uk](http://www.stgeorges-ascot.org.uk)

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